Rome Teachers Association College Grant

Deadline for Submission

Please return to the RTA postmarked by April 1, 2020.

Rome Teachers Association
Attn: RTA College Grant Committee
1721 Black River Blvd., L-4
Rome, NY 13440

Before submitting your application, be sure you have included:

_____ your transcript
_____ parent's financial information/copy of federal income tax, WITH ALL SOCIAL SECURITY NUMBERS BLACKED OUT.
_____ your essay response
_____ your teacher recommendation in a sealed envelope.

Please note: The criteria for selection will be need, scholarship, essay, and teacher recommendation. In addition, the applicant must be of good character and display personal integrity, both at school and in the community, as deemed by the grant committee. This grant is available to any senior attending an accredited college (not prep school) whose parent is a member of the RTA.
Part 1:

Name of Applicant: ________________________________

Parent/Guardian: ________________________________

Name of school RTA Member works at: ________________________________

Student’s Address: ________________________________

College you plan to attend: ________________________________

Grade point average as of February 1: ________________________________

(Please attach a copy of your transcript.)

Part 2: Parent Financial Information - Adjusted Gross Income

Line 37 of 1040 _________

Or

Line 4 of 1040 EZ _________

Or

Line 21 of 1040 A _________

(Please attach a copy of your Federal Income Tax. Blacken out the social security numbers)

Number of dependents _________

Number of children in college (excluding the applicant) _________
Part 3:

Essay Response:

Carefully read the following prompt and write an essay response reflecting technical control and your own voice. Your response should be thoughtful, thorough and true and should be word processed and double-spaced in 12-point Times New Roman font.

We believe that high school provides an opportunity to learn in different ways than in the formal classroom. Tell us about your experiences in high school, based on your extracurricular involvements, including but not limited to activities and athletics, or relate to us your involvement in community, church, family and/or workplace, focusing on the extent of your participation and the ways you have been affected by these experiences. Try to relate to us the depth of your experience, rather than a list of things you have done. We are interested in knowing the extent of your involvement and how the activity has impacted you or a valuable lesson you have learned.

Part 4:

Teacher Recommendation:

During your high school years you often develop special relationships with your teachers. Choose one teacher with whom you have an important relationship. Ask that teacher to fill out the attached recommendation form and to write you a recommendation.

RTA Grant Teacher Recommendation Form:

Please put your recommendation in a sealed envelope and return to the applicant.
Teacher Recommendation Form:
Please put your recommendation in a sealed envelope and return to the applicant.

Applicant’s name: __________________________

Teacher’s name (Mr./Ms./Dr., etc.) __________________________

Subject taught __________________________

Signature __________________________ Date __________________________

School __________________________

School address __________________________

Teacher’s phone and email __________________________

Background Information:

How long have you known this student and in what context?
______________________________
______________________________
______________________________

What are the first words that come to your mind to describe this student?
______________________________
______________________________
______________________________

Any additional comments you may have regarding this student: __________________________
______________________________
______________________________
**Ratings:** Compared to other students in his or her class year, how do you rate this student in terms of:

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<th></th>
<th>No basis</th>
<th>Below Average</th>
<th>Above Average</th>
<th>Well Above Average</th>
<th>Excellent Top 10%</th>
<th>Outstanding Top 5%</th>
<th>One of few encountered Top 1%</th>
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<tbody>
<tr>
<td>Intellectual promise</td>
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<td>Creative, original thought</td>
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<td>Disciplined work habits</td>
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**Evaluation:** Please write whatever you think is important about this student, including special talents, work ethic, leadership and citizenship qualities and especially information that will differentiate this student from others.